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## Course Overview

### Course Description

Develop language skills in the range of novice mid- high level of proficiency. Prepares students to communicate authentically in Spanish by interpreting (reading/listening/viewing), exchanging (listening/speaking/writing), and presenting (speaking/writing) information on familiar topics. Explore the relationship among practices, products and perspectives of Spanish speaking cultures. Equivalent to Spanish I semester 1.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Supplies students should bring

- +1 inch - 3 ring binder
- + Number 2 pencil
- + Dry erase marker
- + Highlighters
- + Color pencils
- + Fully charged school Chromebook
- + Corded Earbuds (NOT wireless)

### Adopted Resource(s)

Auténtico 1.

*\*An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Santan Junior High School, 1550 E Chandler Heights Rd, Chandler, AZ 85249

### Building principal:

Jayson Phillips  
phillips.jayson@cusd80.com

### Teacher:

Sandra Plager MEd Curriculum and Instruction  
plager.sandra@cusd80.com

**Office hours:** Wednesdays and Fridays 8:15 AM - 9:00 AM

## Course Access

This course is taught in-person at Santan Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures in the [Student Handbook](#). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

### Student Responsibilities

Come to class on time and ready to learn.

- +Bring your Spanish binder, your fully charged school laptop and a sharpened pencil.
- +Keep your Spanish binder organized.
- + Use class time wisely. Stay on task and participate actively.
- +Check Google Classroom for daily assignments and agendas.
- +Online translators are NOT allowed. Work done with Translators or AI will not be accepted.
- + Students' work should reflect concepts learned in class. Use class packets to complete your work.
- +Gum is NOT allowed in class.
- +Phones must be turned off and kept in your backpack.
- +Respect yourself, others and school property.
- +Disruptive behavior may result in conference, reflection room, conduct referral and parent contact.
- +Attend tutoring if you miss class, need to make up a quiz, or need clarification.
- +Speak Spanish in class! Mistakes are part of the learning process.
- +Participate and try your best!
- +Have a positive attitude!

### Late work

Students will be given time in class to work on assignments.

- + Students who need extra time, should complete their work at home or during tutoring.
- + Absent? It is the Student's responsibility to check Google Classroom for classwork and agendas when missing class.
- +Contact the teacher through email or Google Classroom with questions or concerns.
- + Late work policy:
  - 1 Day late 10% off
  - 2 Days late 20% off
  - 3 or more Days late 50%

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. At the end of the first and second semesters, students will complete the CUSD Common Final. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

### Quarter grades

Your grade will reflect the mastery of concepts learned.

- + Quarter grades will be the average of all classwork, warm ups, homework, quizzes and projects.
- + Attend tutoring if you have questions or need help on assignments.
- + Students who miss a quiz, should make it up during tutoring.
- + Students who get a low grade on a quiz may retake it during tutoring.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for SPA700 Spanish 1-A

*\*An asterisk will indicate a unit of study or novel containing sexually explicit materials per legislative definitions.*

Textbook: Auténtico 1: Capítulo/Chapter: Para Empezar (Greetings, Introductions, Classroom expressions, Numbers 1-100, Time and Weather.)

Textbook: Auténtico1: Capítulo/Chapter 1A: ¿Qué te gusta hacer? (Describing what people like to do)

Textbook Auténtico 1: Capítulo/Chapter 1 B: ¿Cómo eres tú? (Describing yourself and others)

Signature Page - Please return this page to your student's teacher.



# Chandler Unified School District

SPA700 Spanish 1-A  
SY 2024-25



**Site:** Santan Junior High School

**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** Sandra Plager, plager.sandra@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

Unit of study	Acknowledge	Potential Conflict
Textbook: Auténtico 1: Capítulo/Chapter: Para Empezar	<input type="checkbox"/>	<input type="checkbox"/>
Textbook: Auténtico1: Capítulo/Chapter 1A: ¿Qué te gusta hacer?	<input type="checkbox"/>	<input type="checkbox"/>
Textbook Auténtico 1: Capítulo/Chapter 1 B: ¿Cómo eres tú?	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student's teacher.**